

GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2009

NORTH HALEDON SCHOOL DISTRICT HIGH MOUNTAIN MIDDLE SCHOOL

INTRODUCTION

In 1995, the New Jersey State Legislature mandated the New Jersey School Report Card in *N.J.S.A. 18A:7E 1-5*. The law outlines the fields of information that are required, at a minimum, including the school narrative.

This report card issued in February 2010 contains data for the 2008-09 school year. Enrollment numbers are based on the October 15, 2008 district enrollment count. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

NORTH HALEDON BORO (31-3640)

Welcome to the North Haledon Public School District where we strive to maximize the unique learning potential of every student. The North Haledon School District is located in Passaic County, N.J. approximately twenty four miles west of New York City. The district is governed by a nine-member, elected Board of Education. The district serves approximately 713 pupils who are enrolled in Preschool through Grade Eight and it consists of two (2) school buildings. Memorial Elementary School serves students who attend Preschool through Grade Four and High Mountain Middle School serves students who attend Grades Five through Eight. The North Haledon School District offers a safe, student-centered atmosphere with an excellent curriculum and many student services.

The Board, Administration, and Faculty of North Haledon School District are committed to providing a challenging educational program that addresses the individual needs of all students in a nurturing learning environment. The faculty at both Memorial and High Mountain School take advantage of many professional development opportunities, including workshops, seminars, conferences and graduate courses. They consistently seek new strategies and instructional methodology that will enable them to effectively meet the unique individual needs of the students in the district.

In this age of information, we are constantly challenged to provide our students with the appropriate kinds of knowledge, skills and tools that will prepare them for their place as innovators and leaders in the future. Throughout our curriculum we provide opportunities for students to acquire knowledge and skills as they begin their lifetime of learning. Our programs are developed to reflect current research and best practices, stressing interdisciplinary instruction, cooperative learning strategies, and increased use of technology. Students acquire the habits of inquiry necessary to prepare them effectively for the technological and information age of the twenty-first century.

Our district has effectively integrated technology throughout all subject areas. All of our classrooms are networked and connected to the infinite resources of the worldwide web and this year SMART Board technology has been introduced into a few of the classrooms at both buildings. With this latest integration, teachers are provided with yet another instructional tool that stimulates student interest while challenging their intellect.

The North Haledon School District is extremely proud of our students, staff and community. Our success is a direct result of the collaborative efforts of students, staff and parents working together. Both our Parent Teacher Organization and the Education Foundation play a vital role in the success of the school district. We are extremely fortunate to have a very supportive community.

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Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

HIGH MOUNTAIN (31-3640-050)

High Mountain Middle School is home to 300 students in grades five through eight with 38 full and part-time teaching and service staff members. We strive to provide a learning environment that enables each adolescent to learn and grow personally, socially, and academically. Our goal is to nurture, in each child, a love and respect for learning that will continue into adult years. We believe that a successful school is one in which parents, teachers, and students work together. Parent involvement enriches the quality of education that the children receive. The continuing tireless efforts of the North Haledon Parent Teacher Organization and the North Haledon Education Foundation illustrate parent commitment to a rewarding school program.

The academic program in the middle school is organized in interdisciplinary teams. This "teaming" pattern of instruction divides each grade into groups where the child may receive instruction in one or more subjects from the same teacher. This promotes stronger relationships among students and faculty and provides teachers with a more suitable environment to recognize and accommodate the needs and learning styles of their students.

Special subjects or programs that are offered to our students at HMS include art, health, physical education, instrumental/general music, home economics, industrial arts, computers and Spanish. In addition, the students receive drug awareness education D.A.R.E. in health classes in collaboration with the North Haledon Police Department.

We realize the importance and value of education and as such have introduced "The Six Most Important Decisions You'll Ever Make" and continue to utilize "The 7 Habits of Highly Effective Teens" which provides our students with the right tools to make better decisions. This program has touched our students in a variety of ways. The habits build upon one another to help improve relationships, increase self confidence, and make informed decisions.

The focus of our instructional program is to prepare our students to assume greater responsibility for their own learning in terms of study and organizational skills. The acquisition of these skills is most important as our students progress through our educational system and will help them become independent learners in high school and beyond.

High Mountain Middle School recognizes its role in supporting the many changes that occur in the middle years of child development. We recognize the importance of providing support for the whole child to foster academic, personal, physical, emotional, and social growth. We welcome feedback and participation in our programs. By working together, we can help each child strive to reach his or her highest educational potential and make HMS a great place to learn and grow.

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2008 NCLB Report



- **SCHOOL: HIGH MOUNTAIN**
- **COUNTY: PASSAIC**
- **DISTRICT: NORTH HALEDON BORO**

Adequate Yearly Progress (AYP) Status	
▶ School made AYP:	YES
▶ School classified as "In Need of Improvement":	NO
"In Need of Improvement" status:	
▶ District classified as "in need of improvement" status:	NO

Attendance Rates			
	School	District	State
2007-08	96.0%	96.4%	94.6%
2006-07	98.0%	97.2%	94.4%
Target for AYP 90%			

SCHOOL DATA COMPONENTS

Elementary Grade Span

LANGUAGE ARTS LITERACY	Year	Percent Not Tested	Proficiency Percentages			
			Partial	Proficient	Advanced	
State Standard for AYP = 73% Proficient						
All Students » details for subgroups for LAL	School	2007-08	0%	38.9%	61.1%	0%
		2006-07	0%	9%	83.6%	7.5%
	District	2007-08	0%	18%	79.6%	2.4%
		2006-07	0%	10.9%	80.6%	8.5%
	State	2007-08	0.2%	22.4%	72.7%	4.9%
		2006-07	0.2%	14.4%	75.5%	10%
The state standard for Adequate Yearly Progress (AYP) for language arts literacy is 73% proficient for the school and each subgroup.						

MATHEMATICS	Year	Percent Not Tested	Proficiency Percentages			
			Partial	Proficient	Advanced	
State Standard for AYP = 69% Proficient						
All Students » details for subgroups for MATH	School	2007-08	0%	31.9%	48.6%	19.4%
		2006-07	0%	22.4%	70.1%	7.5%
	District	2007-08	0%	14.2%	54.7%	31.1%
		2006-07	0%	15.4%	55.7%	28.9%
	State	2007-08	0.2%	15.7%	48.9%	35.4%
		2006-07	0.2%	13%	51.1%	35.9%
The state standard for Adequate Yearly Progress (AYP) for mathematics is 69% proficient for the school and each subgroup.						

Middle School Grade Span

LANGUAGE ARTS LITERACY		Year	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
State Standard for AYP = 72% Proficient						
All Students » details for subgroups for LAL	School	2007-08	0%	15.3%	68.3%	16.3%
		2006-07	0%	12.9%	68.3%	18.8%
	District	2007-08	0%	15.3%	68.3%	16.3%
		2006-07	0%	12.9%	68.3%	18.8%
	State	2007-08	0.3%	28.7%	61.2%	10.1%
		2006-07	0.3%	21.8%	65.2%	13%
The state standard for Adequate Yearly Progress (AYP) for language arts literacy is 72% proficient for the school and each subgroup.						

MATHEMATICS		Year	Percent Not Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
State Standard for AYP = 61% Proficient						
All Students » details for subgroups for MATH	School	2007-08	0%	24.8%	50%	25.2%
		2006-07	0%	20.8%	56.9%	22.3%
	District	2007-08	0%	24.8%	50%	25.2%
		2006-07	0%	20.8%	56.9%	22.3%
	State	2007-08	0.3%	30.4%	47%	22.6%
		2006-07	0.4%	26.7%	52.9%	20.4%
The state standard for Adequate Yearly Progress (AYP) for mathematics is 61% proficient for the school and each subgroup.						

Teacher Information 2007-2008

▶ % of teachers teaching with emergency or conditional certificates:
School: 0.0% District: 0.0% State: 0.3%

▶ % of classes NOT taught by highly qualified teachers:
School: 0.0% District: 0.0% State: 1.3%

▶ % of classes NOT taught by highly qualified teachers in quartiles for:
High poverty schools: 3.2%
Low poverty schools: 0.5%

Teachers' Professional Qualifications

	BA/BS	MA/MS	PhD/EdD
2007-08	76.9%	23.1%	0.0%
2006-07	75.0%	25.0%	0.0%

There are three essential components of a highly qualified teacher:

- Hold at least a bachelor's degree;
- Be fully certified/licensed by New Jersey; and
- Demonstrate competence in each of the core academic subjects in which the teacher teaches.

Teachers can demonstrate competence in the subject(s) they teach by either:

- Passing a rigorous state test or completing an academic major, graduate degree, coursework equivalent to an undergraduate academic major, or national certification or credentialing; OR
- Meeting the requirements of the [NJ High Objective Uniform Standard of Evaluation \(HOUSE\)](#) .

The results displayed on NCLB Reports are based on the state assessment data with the NCLB conditions applied. Additionally, the NCLB data incorporate the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the NCLB Reports may be different from the data displayed on the NJ School Report Cards.

HIGH MOUNTAIN 2008-09 SCHOOL REPORT CARD

COUNTY: PASSAIC

DISTRICT: NORTH HALEDON BORO

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 24 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 50 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computer, available for the purposes of supervised instruction.		
	School	State Average
2008-09	1.9	3.3
2007-08	1.9	3.6
2006-07	1.9	3.5

<u>Average Class Size</u>	2008-2009	
	School	State
Grade 5	22.0	20.6
Grade 6	24.3	20.5
Grade 7	22.0	20.0
Grade 8	23.3	20.0
SE students in specialized classes	5.5	6.6
Total School	20.4	18.4

<u>Internet Connectivity</u>		
Numbers of instructional, multi-media-capable computers by location and how many have a connection to the Internet.		
	2008-2009	
		Computers Connected to the Internet
Locations	Computers	
Classroom/Instructional	112	112
Library/Media Centers	10	10
Computer Labs	27	27
All Locations	149	149

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2008-2009	2007-2008	2006-2007	2005-2006
Grade 5	66.0	72.0	68.0	69.0
Grade 6	73.0	67.0	69.0	61.0
Grade 7	66.0	72.0	60.0	73.0
Grade 8	70.0	61.0	71.0	69.0
SE students in specialized classes	11.0	14.0	11.0	9.0
Total School	286.0	286.0	279.0	281.0

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	9.4%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	86.4%
Spanish	3.8%
Albanian	2.4%

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2008-09	1.7%	10.7%
2007-08	2.8%	10.8%
2006-07	2.2%	11.8%

Arabic	1.7%
Adyghe	0.7%
Macedonian	0.7%
Russian	0.7%
Others	3.5%

Limited English Proficient (LEP)	
Percentage of LEP students	0.3%

Student Performance Indicators ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2008-09	69	27.5%	69.6%	2.9%
		2007-08	75	41.3%	58.7%	0%
	District	2008-09	69	27.5%	69.6%	2.9%
		2007-08	75	.%	41.3%	58.7%
	DFG	2008-09	12412	26.7%	64.9%	8.4%
		2007-08	12552	34.5%	62%	3.5%
	State	2008-09	101457	33.9%	57.4%	8.8%
		2007-08	100304	39.9%	55.9%	4.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2008-09	69	37.7%	47.8%	14.5%
		2007-08	75	32%	48%	20%
	District	2008-09	69	37.7%	47.8%	14.5%
		2007-08	75	32%	48%	20%
	DFG	2008-09	12449	18.5%	49.3%	32.2%
		2007-08	12594	19.7%	52.2%	28.1%
	State	2008-09	101769	22.4%	45.4%	32.2%
		2007-08	100714	23.3%	48.7%	28%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2008-09	76	18.4%	78.9%	2.6%
		2007-08	72	26.4%	72.2%	1.4%
	District	2008-09	76	18.4%	78.9%	2.6%

		2007-08	72	26.4%	72.2%	1.4%
DFG		2008-09	12699	23.7%	69.6%	6.7%
		2007-08	12589	38%	60.3%	1.7%
State		2008-09	101751	29.9%	62.9%	7.2%
		2007-08	100791	42.6%	55%	2.4%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2008-09	76	21.1%	42.1%	36.8%
		2007-08	72	27.8%	50%	22.2%
	District	2008-09	76	21.1%	42.1%	36.8%
		2007-08	72	27.8%	50%	22.2%
	DFG	2008-09	12733	24.7%	50.7%	24.6%
		2007-08	12633	23.1%	57.3%	19.6%
	State	2008-09	101962	28.8%	45.7%	25.5%
		2007-08	101202	27.7%	52.1%	20.2%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2008-09	71	16.9%	60.6%	22.5%
		2007-08	73	11%	61.6%	27.4%
	District	2008-09	71	16.9%	60.6%	22.5%
		2007-08	73	11%	61.6%	27.4%
	DFG	2008-09	13249	22.1%	59.6%	18.3%
		2007-08	14009	23.5%	61.7%	14.8%
	State	2008-09	102020	27.6%	54.1%	18.3%
		2007-08	102628	29.3%	55.9%	14.8%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2008-09	71	38%	35.2%	26.8%
		2007-08	73	20.5%	57.5%	21.9%
	District	2008-09	71	38%	35.2%	26.8%
		2007-08	73	20.5%	57.5%	21.9%
	DFG	2008-09	13278	29.5%	47%	23.5%
		2007-08	14050	31.4%	49.4%	19.2%
	State	2008-09	102286	33.3%	42.9%	23.9%
		2007-08	103016	35.4%	44.6%	20%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2008-09	75	6.7%	78.7%	14.7%
		2007-08	64	7.8%	73.4%	18.8%
	District	2008-09	75	6.7%	78.7%	14.7%
		2007-08	64	7.8%	73.4%	18.8%
	DFG	2008-09	13936	11.4%	78.1%	10.5%
		2007-08	13778	13%	76%	11%
	State	2008-09	103391	17.5%	71.3%	11.2%
		2007-08	103327	18.5%	70%	11.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2007	18.9%	42.2%	35.2%	3.8%
	Nation	2007	27.5%	43.3%	26.9%	2.3%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2008-09	74	16.2%	36.5%	47.3%
		2007-08	64	25%	43.8%	31.3%
	District	2008-09	74	16.2%	36.5%	47.3%
		2007-08	64	25%	43.8%	31.3%
	DFG	2008-09	13947	22.8%	47.1%	30.1%
		2007-08	13788	26.6%	48.1%	25.3%
	State	2008-09	103429	28.2%	42%	29.8%
		2007-08	103461	32.3%	42.8%	24.9%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2008-09	74	5.4%	50%	44.6%
		2007-08	64	7.8%	45.3%	46.9%
	District	2008-09	74	5.4%	50%	44.6%
		2007-08	64	7.8%	45.3%	46.9%
	DFG	2008-09	13929	9.3%	57.4%	33.4%
		2007-08	13785	9.6%	53.7%	36.6%
	State	2008-09	103275	15.4%	54%	30.6%

		2007-08	103355	15.6%	52%	32.4%
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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2008-2009		2007-2008	
Percentage of students present on average each day.	School	State	School	State
Grade 5	96.8%	95.8%	96.5%	95.9%
Grade 6	95.8%	95.5%	96.3%	95.6%
Grade 7	94.6%	95.1%	96.6%	95.2%
Grade 8	95.1%	94.9%	94.6%	94.8%
SE students in specialized classes	93.8%	92.0%	94.3%	91.0%
Total School	95.5%	94.6%	96.0%	94.5%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2008-09	1%	0%	4%
2007-08	3%	1%	5%
2006-07	1%	0%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2008-09	0	0	35
2007-08	0	0	66
2006-07	0	0	76

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2008-09	143.0	276.8
2007-08	286.0	262.1
2006-07	558.0	273.2

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2008-09	9.1	10.8
2007-08	9.1	10.7
2006-07	8.8	10.9

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2008-09	97.0%	95.3%
2007-08	97.4%	96.0%
2006-07	97.3%	96.2%

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2008-09	19.0%	4.0%
2007-08	6.3%	5.7%
2006-07	0.0%	6.2%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2008-09	65.4%	34.6%	0.0%
2007-08	76.9%	23.1%	0.0%
2006-07	72.0%	28.0%	0.0%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2008-09	0	0	93
2007-08	0	0	93
2006-07	0	0	65

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2008-09	4.0	5.5	2.0	2.1	171.1	167.7	15.1	16.1
2007-08	2.8	5.5	2.0	2.1	245.4	168.6	20.3	16.0
2006-07	3.8	5.4	2.0	1.4	1.3	0.1	14.7	15.9

Median Salary and Years of Experience of Administrative and Faculty Personnel			
	2008-09	2007-08	2006-07
Administrators			
Salary - District	\$114,201	\$124,401	\$121,001
Salary - State	\$106,593	\$103,000	\$101,031
Years of Experience - District	24	23	27
Years of Experience - State	18	17	18
Faculty			
Salary - District	\$55,590	\$52,505	\$52,420
Salary - State	\$55,350	\$53,223	\$51,826
Years of Experience - District	9	8	9
Years of Experience - State	10	10	10

Teacher Salaries and Benefits				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2008-09	61%	58%	8%	7%
2007-08	61%	58%	8%	7%
2006-07	63%	58%	3%	5%

Administrative Salaries and Benefits

Percent of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2008-09	9%	9%	25%	5%
2007-08	9%	9%	25%	5%
2006-07	8%	9%	-19%	2%

Revenues

Percent of total revenues from various sources.

	2008-2009		2007-2008		2006-2007	
	District	State Average	District	State Average	District	State Average
Local	87%	72%	88%	72%	84%	74%
State	6%	22%	5%	20%	6%	21%
Federal	1%	2%	2%	2%	3%	3%
Other	6%	4%	5%	6%	7%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2008-2009		2007-2008		2006-2007	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,153	\$7,143	\$5,799	\$6,706	\$5,897	\$6,345
Classroom - General Supplies/Textbooks	\$323	\$312	\$197	\$287	\$240	\$257
Classroom - Purchased Services and Other	\$127	\$100	\$135	\$74	\$140	\$73
Total Classroom Instruction	\$6,603	\$7,555	\$6,131	\$7,066	\$6,277	\$6,676
Support Services - Salaries and Benefits	\$1,045	\$1,510	\$979	\$1,378	\$879	\$1,306
Support Services - other	\$147	\$224	\$214	\$200	\$71	\$180
Total Support Services	\$1,192	\$1,734	\$1,193	\$1,578	\$950	\$1,486
Administration - Salaries and Benefits	\$884	\$1,095	\$719	\$1,045	\$927	\$1,025
Administration - other	\$261	\$287	\$285	\$267	\$238	\$253
Total Administration Costs	\$1,145	\$1,382	\$1,004	\$1,312	\$1,165	\$1,278
Op./Maint. of Plant - Salaries and Benefits	\$472	\$654	\$416	\$596	\$397	\$573
Op./Maint. of Plant - other	\$590	\$781	\$444	\$724	\$413	\$664
Total Operations and Maintenance of Plant	\$1,062	\$1,435	\$860	\$1,320	\$810	\$1,237
Total Food Services Costs	\$0	\$7	\$0	\$7	\$0	\$8
Total Extracurricular Costs	\$42	\$91	\$34	\$79	\$35	\$77
(1)TOTAL COMPARATIVE COST PER PUPIL	\$10,065	\$12,287	\$9,244	\$11,420	\$9,258	\$10,809
(2)TOTAL COST PER PUPIL	\$11,489	\$13,862	\$10,914	\$12,954	\$10,826	\$12,489

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Total Cost Per Pupil, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools, as well as students sent out of district. The total of all these expenditures is divided by the average daily enrollment, combined with all students sent out of district as reported in the ASSA, to calculate a total cost

