

GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2009

NORTH HALEDON SCHOOL DISTRICT MEMORIAL ELEMENTARY SCHOOL

INTRODUCTION

In 1995, the New Jersey State Legislature mandated the New Jersey School Report Card in *N.J.S.A. 18A:7E 1-5*. The law outlines the fields of information that are required, at a minimum, including the school narrative.

This report card issued in February 2010 contains data for the 2008-09 school year. Enrollment numbers are based on the October 15, 2008 district enrollment count. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

NORTH HALEDON BORO (31-3640)

Welcome to the North Haledon Public School District where we strive to maximize the unique learning potential of every student. The North Haledon School District is located in Passaic County, N.J. approximately twenty four miles west of New York City. The district is governed by a nine-member, elected Board of Education. The district serves approximately 713 pupils who are enrolled in Preschool through Grade Eight and it consists of two (2) school buildings. Memorial Elementary School serves students who attend Preschool through Grade Four and High Mountain Middle School serves students who attend Grades Five through Eight. The North Haledon School District offers a safe, student-centered atmosphere with an excellent curriculum and many student services.

The Board, Administration, and Faculty of North Haledon School District are committed to providing a challenging educational program that addresses the individual needs of all students in a nurturing learning environment. The faculty at both Memorial and High Mountain School take advantage of many professional development opportunities, including workshops, seminars, conferences and graduate courses. They consistently seek new strategies and instructional methodology that will enable them to effectively meet the unique individual needs of the students in the district.

In this age of information, we are constantly challenged to provide our students with the appropriate kinds of knowledge, skills and tools that will prepare them for their place as innovators and leaders in the future. Throughout our curriculum we provide opportunities for students to acquire knowledge and skills as they begin their lifetime of learning. Our programs are developed to reflect current research and best practices, stressing interdisciplinary instruction, cooperative learning strategies, and increased use of technology. Students acquire the habits of inquiry necessary to prepare them effectively for the technological and information age of the twenty-first century.

Our district has effectively integrated technology throughout all subject areas. All of our classrooms are networked and connected to the infinite resources of the worldwide web and this year SMART Board technology has been introduced into a few of the classrooms at both buildings. With this latest integration, teachers are provided with yet another instructional tool that stimulates student interest while challenging their intellect.

The North Haledon School District is extremely proud of our students, staff and community. Our success is a direct result of the collaborative efforts of students, staff and parents working together. Both our Parent Teacher Organization and the Education Foundation play a vital role in the success of the school district. We are extremely fortunate to have a very supportive community.

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Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

MEMORIAL (31-3640-060)

Memorial Elementary School is home to 404 students in grades pre-kindergarten through fourth with 42 full and part-time teaching and service staff members. We strive to provide a learning environment that enables each student to learn and grow personally, socially, and academically. Our goal is to nurture, in each child, a love and respect for learning that will continue to grow and develop throughout their adult lives.

As a result of an approved voter referendum in 2005, the new Memorial Elementary School officially opened its doors to students on Thursday, September 4, 2008. The beautiful new facility includes a host of upgrades and services that were not available, or evident in the previous school building. One of the most significant changes is a spacious new gymnasium, which includes a large stage for student performances. The school also boasts a separate, full-functioning cafeteria, where food is prepared and served directly on the premises. Also new for the 2008-2009 school year is a full-day Kindergarten program. This enhanced program has provided students and teachers with increased opportunities for learning and instruction across all content areas. With the beautiful new facility has come significant advancement in how technology is implemented and used to support classroom instruction. Each classroom is now outfitted with several student computers that are Internet accessible. Portable computer projection carts can also be seen throughout the new Memorial School, as teachers are creating PowerPoint presentations, and using streaming video to bring their lessons to life. This is all supported and reinforced by a state-of-the-art computer lab where children are able to receive additional instruction in the area of technology.

We believe that a successful school is one in which parents, teachers, and students work together. Parent involvement enriches the quality of education that the children receive. The continuing, tireless efforts of the North Haledon Parent Teacher Organization and the North Haledon Education Foundation illustrate parent commitment to a rewarding school program. To strengthen the home-school connection, all Memorial School teachers are able to advertise and promote their individual classroom program, via the Internet, on their own grade specific website.

Many varied activities and experiences were enjoyed by the students in Memorial Elementary School during the 2008-2009 school year. These included various school-wide assemblies, activities and class trips including, but not limited to: a visit to the Franklin Mineral Museum, Montclair State University's Theater productions, the design of the North Haledon Community Book by second graders, a visit to the local fire house to learn first hand about fire safety, various safety presentations presented in conjunction with the North Haledon Police Department, and several programs related to character education, which included a presentation recognizing the work of Dr. Martin Luther King Jr.

The focus of our instructional program is to help our students grow and prepare to assume greater responsibility for their own learning which is needed in the future. The acquisition of these skills is most important as our students progress through our educational system and will help them become independent learners later in life. Memorial School recognizes its role in supporting the many changes that occur in the development of the child. We recognize the importance of providing support for the whole child to foster academic, personal, physical, emotional, and social growth. We welcome your feedback and your participation in our program. By working together, we can help each child strive to reach his or her highest educational potential and make Memorial School a great place to learn and grow. However, continuing to underlie and support all of the above and to make it work well, is the clear recognition of the need for an ongoing, accepting, warm, and working relationship between the school and the home.

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2008 NCLB Report



- **SCHOOL: MEMORIAL**
- COUNTY: PASSAIC
- DISTRICT: NORTH HALEDON BORO

Adequate Yearly Progress (AYP) Status	
▶ School made AYP:	YES
▶ School classified as "In Need of Improvement":	NO
"In Need of Improvement" status:	
▶ District classified as "in need of improvement" status:	NO

Attendance Rates			
	School	District	State
2007-08	96.7%	96.4%	94.6%
2006-07	96.6%	97.2%	94.4%
Target for AYP 90%			

SCHOOL DATA COMPONENTS

Elementary Grade Span

LANGUAGE ARTS LITERACY	Year	Percent Not Tested	Proficiency Percentages			
			Partial	Proficient	Advanced	
State Standard for AYP = 73% Proficient						
All Students » details for subgroups for LAL	School	2007-08	0%	7.2%	89.2%	3.6%
		2006-07	0%	11.9%	79.1%	9%
	District	2007-08	0%	18%	79.6%	2.4%
		2006-07	0%	10.9%	80.6%	8.5%
	State	2007-08	0.2%	22.4%	72.7%	4.9%
		2006-07	0.2%	14.4%	75.5%	10%

The state standard for Adequate Yearly Progress (AYP) for language arts literacy is 73% proficient for the school and each subgroup.

MATHEMATICS	Year	Percent Not Tested	Proficiency Percentages			
			Partial	Proficient	Advanced	
State Standard for AYP = 69% Proficient						
All Students » details for subgroups for MATH	School	2007-08	0%	5%	57.9%	37.1%
		2006-07	0%	11.9%	48.5%	39.6%
	District	2007-08	0%	14.2%	54.7%	31.1%
		2006-07	0%	15.4%	55.7%	28.9%
	State	2007-08	0.2%	15.7%	48.9%	35.4%
		2006-07	0.2%	13%	51.1%	35.9%

The state standard for Adequate Yearly Progress (AYP) for mathematics is 69% proficient for the school and each subgroup.

Teacher Information 2007-2008

▶ % of teachers teaching with emergency or conditional certificates:
School: 0.0% District: 0.0% State: 0.3%

▶ % of classes NOT taught by highly qualified teachers:
School: 0.0% District: 0.0% State: 1.3%

▶ % of classes NOT taught by highly qualified teachers in quartiles for:
High poverty schools: 3.2%
Low poverty schools: 0.5%

Teachers' Professional Qualifications

	BA/BS	MA/MS	PhD/EdD
2007-08	95.8%	4.2%	0.0%
2006-07	95.5%	4.5%	0.0%

There are three essential components of a highly qualified teacher:

- Hold at least a bachelor's degree;
- Be fully certified/licensed by New Jersey; and
- Demonstrate competence in each of the core academic subjects in which the teacher teaches.

Teachers can demonstrate competence in the subject(s) they teach by either:

- Passing a rigorous state test or completing an academic major, graduate degree, coursework equivalent to an undergraduate academic major, or national certification or credentialing; OR
- Meeting the requirements of the [NJ High Objective Uniform Standard of Evaluation \(HOUSE\)](#) .

The results displayed on NCLB Reports are based on the state assessment data with the NCLB conditions applied. Additionally, the NCLB data incorporate the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the NCLB Reports may be different from the data displayed on the NJ School Report Cards.

MEMORIAL 2008-09 SCHOOL REPORT CARD

COUNTY: PASSAIC

DISTRICT: NORTH HALEDON BORO

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 24 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 25 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computer, available for the purposes of supervised instruction.		
	School	State Average
2008-09	4.4	3.3
2007-08	4.9	3.6
2006-07	4.8	3.5

<u>Average Class Size</u>	2008-2009	
	School	State
Kindergarten	20.0	18.6
Grade 1	21.3	18.8
Grade 2	23.3	19.3
Grade 3	22.8	19.8
Grade 4	25.0	20.5
SE students in specialized classes	5.7	6.6
Total School	19.9	18.4

<u>Internet Connectivity</u>		
Numbers of instructional, multi-media-capable computers by location and how many have a connection to the Internet.		
	2008-2009	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	57	57
Library/Media Centers	6	6
Computer Labs	27	27
All Locations	90	90

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2008-2009	2007-2008	2006-2007	2005-2006
Pre-K (full-day)	0.5			
Kindergarten (half-day)		85.0	66.0	88.0
Kindergarten (full-day)	60.0			
Grade 1	85.0	68.0	85.0	78.0
Grade 2	70.0	87.0	74.0	61.0
Grade 3	91.0	77.0	65.0	76.0
Grade 4	75.0	70.0	69.0	72.0
SE students in specialized classes	17.0	14.0	24.0	20.0
Total School	398.5	401.0	383.0	395.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2008-09	5.5%	10.7%
2007-08	6.5%	10.8%
2006-07	3.7%	11.8%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	9.8%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	89.7%
Spanish	2.5%
Arabic	2.3%
Albanian	1.3%
Tagalog	0.8%
Others	3.5%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.5%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3)** LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2008-09	96	32.3%	61.5%	6.3%
	District	2008-09	96	32.3%	61.5%	6.3%
	DFG	2008-09	12048	31.7%	63%	5.3%
	State	2008-09	101040	37.1%	57.1%	5.8%
<p>*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.</p> <p>**New test administered in spring 2009.</p>						

New Jersey Assessment of Skills and Knowledge (NJASK3)** MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2008-09	97	40.2%	46.4%	13.4%
	District	2008-09	97	40.2%	46.4%	13.4%
	DFG	2008-09	12081	20.1%	46.6%	33.3%
	State	2008-09	101351	24.6%	43.4%	32%
<p>*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.</p> <p>**New test administered in spring 2009.</p>						

New Jersey Assessment of Skills and Knowledge (NJASK4)** LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for	School	2008-09	75	26.7%	64%	9.3%
	District	2008-09	75	26.7%	64%	9.3%

Language Arts Literacy	DFG	2008-09	12505	30.9%	62.1%	7.1%
	State	2008-09	101643	36.8%	56.4%	6.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**New test administered in spring 2009.

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2007	22.8%	34.1%	31.1%	12.0%
	Nation	2007	34.3%	34.1%	24.3%	7.4%

New Jersey Assessment of Skills and Knowledge (NJASK4)** MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2008-09	75	21.3%	54.7%	24%
	District	2008-09	75	21.3%	54.7%	24%
	DFG	2008-09	12555	23.9%	47.8%	28.4%
	State	2008-09	101987	26.8%	45.5%	27.6%

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**New test administered in spring 2009.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and	Year	Number	Proficiency Percentages		

Knowledge (NJASK4) SCIENCE			Tested	Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2008-09	75	1.3%	46.7%	52%
		2007-08	65	4.6%	52.3%	43.1%
	District	2008-09	75	1.3%	46.7%	52%
		2007-08	65	4.6%	52.3%	43.1%
	DFG	2008-09	12540	5%	41.3%	53.7%
		2007-08	12204	8.5%	45.3%	46.1%
	State	2008-09	101873	8.9%	44%	47.1%
		2007-08	100529	15%	45.8%	39.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2008-2009		2007-2008	
	School	State	School	State
Percentage of students present on average each day.				
Kindergarten	95.3%	94.4%	98.0%	94.4%
Grade 1	97.9%	95.1%	96.4%	95.2%
Grade 2	98.3%	95.5%	96.0%	95.6%
Grade 3	97.9%	95.7%	97.1%	95.8%
Grade 4	98.6%	95.8%	96.9%	96.0%
SE students in specialized classes	95.7%	92.0%	94.3%	91.0%
Total School	97.6%	94.6%	96.7%	94.5%

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2008-09	0%	0%	4%
2007-08	0%	1%	5%
2006-07	0%	0%	5%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2008-09	0	0	35
2007-08	0	0	66
2006-07	0	0	76

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2008-09	398.5	276.8
2007-08	401.0	262.1
2006-07	425.6	273.2

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2008-09	12.7	10.8
2007-08	13.6	10.7
2006-07	12.1	10.9

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2008-09	97.2%	95.3%
2007-08	97.7%	96.0%
2006-07	96.4%	96.2%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2008-09	6.3%	4.0%
2007-08	6.8%	5.7%
2006-07	0.0%	6.2%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2008-09	81.5%	18.5%	0.0%
2007-08	95.8%	4.2%	0.0%
2006-07	92.0%	8.0%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2008-09	0	0	93
2007-08	0	0	93
2006-07	0	0	65

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2008-09	4.0	5.5	2.0	2.1	171.1	167.7	15.1	16.1
2007-08	2.8	5.5	2.0	2.1	245.4	168.6	20.3	16.0
2006-07	3.8	5.4	2.0	1.4	1.3	0.1	14.7	15.9

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2008-09	2007-08	2006-07
Administrators			
Salary - District	\$114,201	\$124,401	\$121,001
Salary - State	\$106,593	\$103,000	\$101,031
Years of Experience - District	24	23	27
Years of Experience - State	18	17	18
Faculty			
Salary - District	\$55,590	\$52,505	\$52,420
Salary - State	\$55,350	\$53,223	\$51,826
Years of Experience - District	9	8	9
Years of Experience - State	10	10	10

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2008-09	61%	58%	8%	7%
2007-08	61%	58%	8%	7%
2006-07	63%	58%	3%	5%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2008-09	9%	9%	25%	5%

2007-08	9%	9%	25%	5%
2006-07	8%	9%	-19%	2%

Revenues

Percents of total revenues from various sources.

	2008-2009		2007-2008		2006-2007	
	District	State Average	District	State Average	District	State Average
Local	87%	72%	88%	72%	84%	74%
State	6%	22%	5%	20%	6%	21%
Federal	1%	2%	2%	2%	3%	3%
Other	6%	4%	5%	6%	7%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2008-2009		2007-2008		2006-2007	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,153	\$7,143	\$5,799	\$6,706	\$5,897	\$6,345
Classroom - General Supplies/Textbooks	\$323	\$312	\$197	\$287	\$240	\$257
Classroom - Purchased Services and Other	\$127	\$100	\$135	\$74	\$140	\$73
Total Classroom Instruction	\$6,603	\$7,555	\$6,131	\$7,066	\$6,277	\$6,676
Support Services - Salaries and Benefits	\$1,045	\$1,510	\$979	\$1,378	\$879	\$1,306
Support Services - other	\$147	\$224	\$214	\$200	\$71	\$180
Total Support Services	\$1,192	\$1,734	\$1,193	\$1,578	\$950	\$1,486
Administration - Salaries and Benefits	\$884	\$1,095	\$719	\$1,045	\$927	\$1,025
Administration - other	\$261	\$287	\$285	\$267	\$238	\$253

Total Administration Costs	\$1,145	\$1,382	\$1,004	\$1,312	\$1,165	\$1,278
Op./Maint. of Plant - Salaries and Benefits	\$472	\$654	\$416	\$596	\$397	\$573
Op./Maint. of Plant - other	\$590	\$781	\$444	\$724	\$413	\$664
Total Operations and Maintenance of Plant	\$1,062	\$1,435	\$860	\$1,320	\$810	\$1,237
Total Food Services Costs	\$0	\$7	\$0	\$7	\$0	\$8
Total Extracurricular Costs	\$42	\$91	\$34	\$79	\$35	\$77
(1)TOTAL COMPARATIVE COST PER PUPIL	\$10,065	\$12,287	\$9,244	\$11,420	\$9,258	\$10,809
(2)TOTAL COST PER PUPIL	\$11,489	\$13,862	\$10,914	\$12,954	\$10,826	\$12,489

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Total Cost Per Pupil, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools, as well as students sent out of district. The total of all these expenditures is divided by the average daily enrollment, combined with all students sent out of district as reported in the ASSA, to calculate a total cost per pupil.