

SCHOOL-PARENT COMPACT

Title I Program **2010-2011**

The North Haledon School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2010-2011.

School Responsibilities

We, as the Teachers and Administration of Memorial and High Mountain School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - At Memorial School, students will receive in- class support assistance within the school day at least once a week in their identified area of weakness (Language Arts Literacy or Mathematics).
 - At High Mountain School, students will receive additional instruction within the school day once a week in a small group/pull-out setting in their identified area of weakness (Language Arts Literacy or Mathematics).
 - Assistance will be provided through a certified, highly qualified teacher.
 - This assistance is geared in improve the student's performance within the regular school program and on local assessments as well as on state mandated assessments.
 - Teachers will provide a positive environment within which the students can participate and grow.
 - Will maintain an ISIP for each student to identify weaknesses and strengths.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Parent/Teacher conferences will be held during the week on November 29, 2010.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Students will receive Title I progress reports four times a year during regular report card distribution. These progress reports will be separate from the report card and will indicate the student's progress and areas that have been covered during Title I assistance.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Classroom teachers, Title I teachers as well as the Title I coordinator will be available on an as needed basis for additional conferences and or support throughout the school year. (This communication can be in the form of additional personal conferences, phone conferences or additional written communication).

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring student attendance during the school year.
- Ensure that homework is completed.
- Encourage independent reading at home.
- Participate, as appropriate, in decisions relating to my children's education such as Board meetings, Title I meetings, Back to School night, and Parent/Teacher Conferences.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district and by keeping current of all activities through the use of the district website.
- Participating in parent groups that support the district's curricular needs such as Title I meetings, etc.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Cooperate with the teachers in school to achieve my personal goals.
- Complete homework on a daily basis.
- Will participate to the best on my ability in all of my classes.

