

North Haledon School District

POLICY2110: PHILOSOPHY OF EDUCATION/DISTRICT MISSION STATEMENT

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Purpose of Policy: The Board of Education organizes its Policy Manual in order that users can easily locate the policies and regulations.

The North Haledon School District is committed to helping each child to realize his/her fullest potential so that he/she will be an informed, competent, and responsible citizen capable of assuming a productive place in our democratic society and in the world of work.

To accomplish this end, the North Haledon School District is committed to stressing the intellectual development of the individual - that is, the child's ability to think logically, creatively, critically, and constructively. The school encourages a spirit of free inquiry, cultivates interest in seeking knowledge, and provides the training and basic skills which will enable pupils to use their knowledge to recognize, formulate, and solve problems.

The North Haledon School District is also committed to encouraging knowledge of civic and world affairs, constantly striving to foster in each pupil an appreciation for his/her responsibility to the community, instilling a moral sense, and fostering a positive set of values which will provide an ethical framework for making decisions.

It is the expectation of this school district that all pupils achieve the New Jersey Core Curriculum Content Standards at all grade levels.

The North Haledon School District is committed to protect and enhance each pupil's mental, emotional, and physical well-being and to provide a social/learning environment characterized by a balanced stress being placed on external order and discipline on the one hand, and on the provision of numerous, varied opportunities for pupil learning, growth, and enjoyment on the other hand.

Finally, the Board of Education is committed to:

1. Giving full and adequate expression to the philosophy of education subscribed to by the community members they represent and serve;
2. Specifying and operationalizing the philosophy through clearly stated, written educational goals, objectives, and plans of action;
3. Continually striving to achieve these goals and objectives by adopting instructional programs and endorsing instructional practices that are designed to serve each pupil on the basis of his/her individual abilities, interests, and needs; and
4. The idea that the goals of the school system will be best achieved when home and school work together in close harmony.

Adopted: November 5, 2008