

5420 REPORTING STUDENT PROGRESS

Purpose of Policy: The Board of Education recognizes the need for Policies and Regulations that support the policies, in order to effectively govern the School.

The Board of Education believes that the cooperation between school and home in the interests of children is fostered by the systematic communication of students' educational welfare to parent(s) or legal guardian(s). The Board directs the establishment of a program of reporting student progress to parent(s) or legal guardian(s) by both written reports and by parent-teacher conferences and requires the cooperation of all appropriate teaching staff members in that program as part of their professional responsibilities.

The Superintendent shall develop, in consultation with appropriate teaching staff members, procedures for reporting student progress to parent(s) or legal guardian(s) that utilize various methods of reporting appropriate to grade level and curriculum content; ensure that the student and parent(s) or legal guardian(s) receive ample warning of a possible failing grade or any grade that would adversely affect the student's educational status; enable the scheduling of parent-teacher conferences at such times as will ensure the greatest degree of participation by parent(s) or legal guardian(s).

Total number of school days per marking period (4-marking periods) will be balanced when compared to total number of school days with any school year. Extenuating circumstances that may call for additional days or the subtraction of days within any marking period, will be at the discretion of the School Superintendent, in collaboration with the Board of Education.

Reports of individual achievement on State assessment tests shall be promptly made available to the student or the student's parent(s) or legal guardian(s).

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