

5560 DISRUPTIVE STUDENTS

Purpose of Regulation: The Board of Education recognizes the need for Policies and Regulations that support the policies, in order to effectively govern the School.

A. Grades Kindergarten through 4

1. Any of the following signs may indicate a disruptive student in the elementary grades:
 - a. Unsatisfactory grades in citizenship or work habits,
 - b. A worsening negative attitude,
 - c. Disobedience and willful disregard of rules,
 - d. Lack of concern for the rights of others,
 - e. Argumentative behavior and truculence,
 - f. Disregard for authority, or
 - g. Fighting with classmates.
2. Any of the following steps may be followed, singly or in combination, to deal with the elementary student who has been identified as disruptive:
 - a. Use of behavior modification as well as other techniques designed to change disruptive classroom displays,
 - b. Parent-teacher conference,
 - c. Possible loss of privileges,
 - d. Intervention by the Principal,
 - e. After-school detention
 - f. Referral to the school's guidance counselor for counseling,
 - g. Suspension, in accordance with Policy No. 5610, and
 - h. Referral to the Child Study Team.

B. Grades 5 through 8

1. Any of the following signs may indicate a disruptive student in the middle school:
 - a. Argumentative behavior and truculence,
 - b. Willful disregard of school rules and lack of concern for others,
 - c. Disrespect for authority figures,
 - d. Excessive absence or truancy,
 - e. Acting-out and/or aggressive behavior, or
 - f. Difficulty with community or law enforcement agencies.
2. Any of the following steps may be used singly or in combination to deal with the disruptive student in the middle school:
 - a. Detention after school during which time the student may be admonished about his/her conduct in the classroom,
 - b. Referral to the school's guidance counselor for counseling,
 - c. Conference among the teacher, guidance counselor, and parent(s) or legal guardian(s),
 - d. Referral to the Principal and/or Director when the student is constantly disruptive or causes major infractions of the school rules,
 - e. In-school suspension during which the student is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete,

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- f. Home suspension, in accordance with Policy No. 5610, when other alternatives fail to curb the student's disruptiveness, and
- g. Referral to the Child Study Team.

Adopted: November 5, 2008

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