

North Haledon School District

District Goals & Action Plan

2020-2021

BOARD GOALS:

DISTRICT GOALS:

1. To establish routines and measures for social emotional well-being and academic performance of students as a re-entry to school occurs following extended remote instruction.
2. Analyze assessment and grading procedures and practices to ensure consistency in reporting that accurately reflects student performance and mastery of concepts.
3. Increase ELA and math proficiency in students K-8 by modifying instructional practices in teaching the writing process and imploring a hands-on approach to math instruction to increase mastery of foundational skills.

ACTION PLAN:

- To establish routines and measures for social emotional well-being and academic performance of students as a re-entry to school occurs following extended remote instruction.

Action	Timeframe	Resources	Evaluation
<p>Review criteria for entrance to advanced level programs and Basic Skills.</p> <p>BSI teachers to push in to Gen Ed classrooms in September to provide small group assistance</p> <p>Team meetings to review curriculum pacing and adjustments to review MP 4 content from 2020.</p>	<ul style="list-style-type: none"> ● Monday Meetings ● October and January Professional Development days ● Team Times - review of logs, agendas and meeting minutes ● Administrative and team professional book clubs ● Classroom teacher observations ● Walk-throughs ● Fountas and Pinnell assessments 	<p>Administrative team presentation of content, material and expectations at Monday Meetings.</p> <p>Director to work with teams during team time alongside building principal to adjust curricular expectations</p> <p>Utilize key staff (Counselors and CST) as resources to provide training and resources in mindfulness, stress reduction and adjustment to school.</p>	<p>Staff reflections of PD opportunities</p> <p>Team meeting and PLC minutes</p> <p>Classroom observations</p> <p>Ongoing Shared Google Docs</p> <p>Student benchmark data, scores and analysis</p> <p>Articulation with staff via meetings and survey data</p>

<p>Assess students beginning of the year readiness to determine areas of watch and concern.</p> <p>Collect and analyze student assessment data to create watch and concern lists of students</p> <p>Provide effective feedback following classroom observations.</p> <p>Utilization of school counselors and CST members to provide mindfulness</p> <p>Expansion of Character Education instruction and programs</p> <p>Celebration of Week of Respect, Week of Wellness, Week of Kindness with lessons and programs created by School Counselor and SAC.</p> <p>Positive office referrals & check ins continue at both HMS and Memorial to celebrate acts of kindness and outstanding citizenship to our district community.</p> <p>RIPPLES, SMILE, Student Ambassadors, National Junior Honor Society and other groups to promote student character</p>	<ul style="list-style-type: none"> ● Envision Math resources and assessments ● Teacher, department and team created assessments and rubrics ● Monthly and weekly activities- such as birthday lunches, weeks of respect, club meetings, birthday lunches, student event evenings and assemblies, etc. ● Character education themes shared with staff resources provided by the counselors to support. 	<p>Turnkey presentations of webinars and training through Director.</p> <p>EnVision Math website and paper resources shared through vertical articulation</p> <p>Leveled text and writing rubrics (NJSLA and teacher created based on standards)</p> <p>Team analysis of structure of Language Arts and Math block, and ways to best utilize the time and resources.</p>	
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- Analyze assessment and grading procedures and practices to ensure consistency in reporting that accurately reflects student performance and mastery of concepts.

Action	Timeframe	Resources	Evaluation
<p>Gather sample assessments and analyze alignment to standards - adjusting as needed.</p> <p>Reviewing assessments for depth of knowledge</p> <p>Analysis of grading procedures and curve</p> <p>Embed performance based, project based, and alternate formats of assessments to measure student learning</p> <p>Embed authentic formative and summative assessments to monitor student progress and growth, and to assess for mastery</p>	<ul style="list-style-type: none"> Monday Meetings October and January Professional Development days Team Times - review of logs, agendas and meeting minutes Administrative and team professional book clubs Classroom teacher observations Instructional Modalities such as Flipped Classroom Approach and Co-Teaching Models Walk-throughs Fountas and Pinnell assessments Envision Math resources and assessments Teacher, department and team created assessments and rubrics Review honor roll criteria 	<p>Administrative team presentation of content, material and expectations at Monday Meetings.</p> <p>Director to work with teams during team time alongside building principal to review and adjust assessment expectations</p> <p>Adjusted curriculum pacing guides</p> <p>NJSLS- Standards to align to assessments to ensure understanding of concepts.</p> <p>PD and Classroom Instructional Materials - Envision Math, Fountas and Pinnell, RAZ Kids,</p> <p>PLCs with departments across grade levels</p> <p>Leveled text and writing rubrics (NJSLA and teacher created based on standards)</p>	<p>Staff reflections of PD opportunities</p> <p>Team meeting and PLC minutes</p> <p>Classroom observations</p> <p>Student benchmark data, scores and analysis</p> <p>Articulation with staff via meetings and survey data</p>

- Increase ELA and math proficiency in students K-8 by modifying instructional practices in teaching the writing process and imploring a hands on approach to math instruction to increase mastery of foundational skills.

Action	Timeframe	Resources	Evaluation
<p>Focus on Math instruction at K-8 to teach foundational skills to be built upon in upper grades</p> <p>Utilization of hands on approach and manipulatives to support math instruction</p> <p>Expansion of best practices to instruct in Math - including review of fact fluency procedures, direct instruction and small group instruction.</p> <p>Review of practices to embed problem solving, application of skills, and depth of knowledge in Math instruction</p> <p>Infuse various forms of writing across the curriculum - standards based and skill based lessons, rubrics and assessments</p> <p>Strengthen the writing process with strategic skills and strategies for written responses</p>	<ul style="list-style-type: none"> Monday Meetings October and January Professional Development days - hands on approach to math, writing across the curriculum Team Times - review of logs, agendas and meeting minutes Administrative and team professional book clubs Classroom teacher observations Walk-throughs Fountas and Pinnell assessments Envision Math resources and assessments Teacher, department and team created assessments and rubrics - holistic and standards based NJ SLA practice and test data NewsELA, RAZ Kids, IXL and iReady to provide targeted practice in areas of individual student needs 	<p>Administrative team presentation of content, material and expectations at Monday Meetings.</p> <p>Director to work with teams during team time alongside building principal to review and adjust assessment expectations</p> <p>Adjusted curriculum pacing guides</p> <p>Outside professional development - EnVision Math through Pearson and SDE groups, and Writing through coaching model with Gravity Goldberg Associates</p> <p>PD and Classroom Instructional Materials - Envision Math, Fountas and Pinnell, RAZ Kids,</p> <p>PLCs with departments across grade levels</p> <p>Leveled text and writing rubrics (NJSLA and teacher created based on standards)</p>	<p>Staff reflections of PD opportunities</p> <p>Team meeting and PLC minutes</p> <p>Classroom observations</p> <p>Student benchmark data, scores and analysis</p> <p>Articulation with staff via meetings and survey data</p>