First Grade Common Core Summative

1. Read these numbers to your teacher.  
45  13  19  91  67  28

2. Write the numbers your teacher says on the blanks below.  

3. Write the number that comes before in the blank.  

4. Write the number that comes after in the blank.  

5. Write the number that comes between in the blank.  

Name ___________________________
6. Write the groups of numbers in order from least to greatest.  1.NBT.3

26 75 57
53 19 92
89 18 81
68 41 29

7. Fill in the blanks with greater than, less than, or equal to.  1.NBT.3

29 is ___________ 67

11 is ___________ 41

39 is ___________ 39

81 is ___________ 18

8. Write <, >, or = to make the sentence true.  1.NBT.3

86   16   24   72

12   21   35   35
9. Fill in the missing numbers on the number line. 1.NBT.3

29 ___ ___ 32 33 ___ ___ 36 ___ ___ ___ 41

10. Look at the number line and circle the number that could be missing. 1.NBT.3

70 80 90

72 80 84 94

11. Solve. 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.7, 1.NBT.4, 1.NBT.5, 1.NBT.6

9 + 1 8 + 7 6 + 4 2 + 4 3 + 3 7 + 7 9 + 9 5 + 2

8 + 1 6 + 6 0 + 7 4 + 3 7 + 3 6 + 7 10 + 10 3 + 2
\[
\begin{array}{cccccccccc}
9 & 7 & 14 & 9 & 15 & 6 & 10 & 7 \\
-2 & -7 & -7 & -5 & -8 & -6 & -0 & -2 \\
\hline
12 & 18 & 10 & 4 & 8 & 7 & 10 & 16 \\
-6 & -9 & -6 & -4 & -3 & -6 & -9 & -8 \\
\hline
2 & 7 & 9 & 4 & 3 & 6 & 5 & 1 \\
4 & 6 & 1 & 0 & 3 & 5 & 5 & 2 \\
+6 & +1 & +5 & +4 & +2 & +3 & +1 & +4 \\
\hline
44 & 45 & 75 & 73 & 15 & 39 & 31 \\
+50 & +23 & +22 & +14 & +54 & +20 & +47 \\
\hline
65 & 64 & 77 & 84 & 13 & 25 & 96 \\
-10 & -32 & -76 & -32 & -11 & -15 & -70 \\
\end{array}
\]
12. Fill in the blanks.

1 more than 12 is ____.  
1 less than 12 is ____.
10 more than 12 is ____.
10 less than 12 is ____.

1 more than 89 is ____.
1 less than 89 is ____.
10 more than 89 is ____.
10 less than 89 is ____.

13. Fill in the missing numbers from the hundred number chart.

<table>
<thead>
<tr>
<th>33</th>
<th>35</th>
<th>36</th>
<th>37</th>
<th>38</th>
<th>39</th>
<th>40</th>
<th>41</th>
<th>42</th>
<th>43</th>
<th>44</th>
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<td>70</td>
<td>71</td>
<td>72</td>
<td>73</td>
<td>74</td>
<td>75</td>
</tr>
</tbody>
</table>

14. Fill in the blanks by counting by 10s.

3, ____ 23, ____ 63, ____ 93

7, ____ 47, ____ 77, 87, ____

15. Circle the groups of ten. Fill in the blanks.

□ □ □ □
□ □ □ □
□ □ □
□ □ □
□ □ □
□ □ □

____ is ____ groups of 10 and ____ left over.
16. Write the number that is shown. 1.NBT.2

17. Jason has 68 grapes. There are 10 grapes in each cluster. Draw a picture to solve and fill in the blanks with your answers. 1.NBT.2

How many clusters are there? _____

How many grapes are left over? _____

18. Fill in the blanks with your answer. 1.NBT.2

18 has ____ tens and ____ ones.

65 has ____ tens and ____ ones.

31 has ____ tens and ____ ones.

29 has ____ tens and ____ ones.
19. Write the parts of 10 that are shown in the ten frame. 1.OA.1-1.OA.7

10 is ____ and ____.

10 is ____ and ____.

10 is ____ and ____.

20. Write the fact family for each set of numbers. 1.OA.1-1.OA.7

2  4  6  
___ + ___ = ___  
___ + ___ = ___  
___ - ___ = ___  
___ - ___ = ___

3  7  10
___ + ___ = ___  
___ + ___ = ___  
___ - ___ = ___  
___ - ___ = ___

21. Circle the equations that are true. 1.OA.7

2 + 2 = 1 + 3

7 - 4 = 4 - 1

5 + 7 = 6 + 6

10 - 9 = 0 + 9
22. Stacy put nine beads on her necklace yesterday. She put nine more on her necklace today. How many beads does she have on her necklace altogether? Draw a picture to show your work and write a number sentence to match. \[ \_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_ \text{ beads} \]

23. There are ten pins at the end of the alley. If you knock over four pins when you bowl, how many pins are left standing? Draw a picture to show your work and write a number sentence to match. \[ \_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_ \text{ pins} \]
24. Fill in the blanks to complete the number sentences. 1.04.8

\[ 8 + \underline{\phantom{0}} = 15 \quad \underline{\phantom{0}} + 5 = 11 \quad 3 + \underline{\phantom{0}} = 10 \quad 5 + \underline{\phantom{0}} = 14 \]

25. Draw a square in the box. 1.6.1

Draw a circle in the box.

\[
\begin{align*}
\text{Draw a rectangle in the box.} & \\
\text{Draw a triangle in the box.}
\end{align*}
\]

26. Circle the solid shape has no vertices and no flat surfaces. 1.6.1

\[
\begin{align*}
cylinder & \quad \text{sphere} & \quad \text{cone}
\end{align*}
\]

Circle the solid shape that has 2 flat surfaces and one round surface.

\[
\begin{align*}
cylinder & \quad \text{sphere} & \quad \text{cone}
\end{align*}
\]
Circle the solid shapes that can roll.

27. Write one sentence telling how these shapes are alike and one sentence telling how they are different.  

They are alike

They are different

28. Trace the pattern block in the correct box. Then, use another shape(s) to show your teacher another way to make that shape.  

hexagon

trapezoid
29. There are five muffins in each box. Count to find out how many muffins there are in all.  

30. Finish counting by 10s.  

31. Finish counting by 2s.  

--- muffins ---
32. Circle the shortest line. 1.MD.1

33. Measure the length of the letter below using small paper clips. Write how many small paper clips you used in the blank. 1.MD.2

________ paper clips long

34. Write the time below each clock. 1.MD.3

________   ________   ________   ________
35. Mrs. Apple's class wanted to know what the favorite season in the class was. They found out the following information:

10 students liked summer. 6 students liked spring.
4 students liked fall. 4 students liked winter.

Make a tally chart to show what season the students picked as their favorite.

<table>
<thead>
<tr>
<th></th>
<th>tallies</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>summer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>winter</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Color in the graph below.

What season was the favorite of most of the students? ____________
How many students chose spring as their favorite? ____________
How many more students chose summer than winter? ____________
36. Divide the circle and rectangle into halves by drawing lines. 1.6.3

37. Divide the circle and rectangle into fourths by drawing lines. 1.6.3

38. Use the picture below to fill in the blanks with the correct answer. 1.6.3

_____ out of _____ parts of the square are colored.